Appendix 2 - Enfield Pension Fund Committee and Board: A Technical Knowledge and Skills Framework: Learning needs analysis and training requirements

| Do I possess? | Rate my skills 1-no knowledge 5-highly skilled | Training requirements | Training plan (sources and timing) | | |
|---|--|-----------------------|------------------------------------|--|--|
| 1 – Pensions Legislation | | | | | |
| A general understanding of the pension's | | 12345 | | | |
| legislative framework in the UK. | | 12343 | | | |
| An overall understanding of the legislation and | | | | | |
| statutory guidance specific to the scheme and the | | 12345 | | | |
| main features relating to the benefits | | | | | |
| administration and inves | tment. | | | | |
| An appreciation of LGPS | discretions and how the | | | | |
| formulation of the discre | tionary policies impacts | 12345 | | | |
| on the pension fund, emp | ployers and local | | | | |
| taxpayers. | | | | | |
| | A regularly updated appreciation of the latest | | | | |
| changes to the scheme ru | | 12345 | | | |
| | 2 – Pensions governance | | | | |
| Knowledge of the role of | _ | | | | |
| authority in relation to th | | 12345 | | | |
| | the roles and powers of | | | | |
| the DCLG, the Pensions R | | 12345 | | | |
| Advisory Service and the Pensions Ombudsman | | | | | |
| relate to the working of the scheme. | | | | | |
| Knowledge of the role of the Scheme Advisory | | 12345 | | | |
| Board and how it interacts with other bodies in the | | 12345 | | | |
| governance structure. | | | | | |
| A broad understanding of the role of pension fund committees in relation to the fund, the | | 12345 | | | |
| administering authority, employing authorities, | | 12343 | | | |
| scheme members and taxpayers. | | | | | |
| An awareness of the role and statutory | | | | | |
| responsibilities of the treasurer and monitoring | | 12345 | | | |
| officer. | | | | | |

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| Do I possess? | Rate my skills 1-no knowledge | Training requirements | Training plan (sources and timing) |
|--|---|-----------------------|------------------------------------|
| | 5-highly skilled | | |
| Knowledge of the N | Aunors principles and associated | 12345 | |
| Knowledge of the Myners principles and associated CIPFA and SOLACE guidance. | | 12343 | |
| | | | |
| A detailed knowledge of the duties and responsibilities of pension board members | | 12345 | |
| • | | 12343 | |
| Knowledge of the stakeholders of the pension fund and the nature of their interests. | | 12345 | |
| | ultation, communication and | 12343 | |
| | s relevant to the stakeholders. | 12345 | |
| | pension fund management risk is | 12345 | |
| monitored and mar | · | 12313 | |
| | of how conflicts of interest are | 12345 | |
| identified and mang | | | |
| | An understanding of how conflicts of interest are | | |
| identified and managed. | | | |
| 3 – Pensions admin | istration | | |
| An understanding of best practice in pensions | | | |
| administration eg performance and cost measures. | | 12345 | |
| Understanding of the required and adopted scheme | | | |
| policies and procedures relating to: | | 12345 | |
| Member data maintenance and record-keeping | | | |
| processes. | | | |
| Internal disputed resolution. | | | |
| Contributions collection. | | | |
| Scheme communication and materials. | | | |

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| Do I possess? | Rate my skills 1-no knowledge | Training requirements | Training plan (sources and timing) |
|---|---|-----------------------|------------------------------------|
| | 5-highly skilled | | |
| | , | | |
| Knowledge of how discretionary powers operate. | | 12345 | |
| Knowledge of the po | Knowledge of the pension's administration strategy | | |
| and delivery (includ | and delivery (including, where applicable, the use of | | |
| third party suppliers | s, their selection, performance | | |
| management and as | ssurance processes). | | |
| | An understanding of how the pension fund interacts | | |
| | with the taxation system in the UK and overseas in | | |
| relation to benefits | | | |
| _ | f what AVC arrangements exist and | | |
| | ng to the operation of those | 12345 | |
| , | choice of investments to be offered | | |
| | ovider's investment and fund | | |
| • | and the payment schedule for | | |
| such arrangements. | | | |
| | nting and auditing standards | Г | |
| _ | f the Accounts and Audit | 12345 | |
| | Regulations and legislative requirements relating to | | |
| internal controls and proper accounting practice. | | | |
| | f the role of both internal and | | |
| external audit in the governance and assurance | | 12345 | |
| process. | | 4 2 2 4 5 | |
| An understanding of the role played by third party | | 12345 | |
| assurance providers. | | | |
| 5 – Pensions services procurement and relationship management | | | |
| | An understanding of the background to current public procurement policy and procedures, and of the values | | |
| and scope of public procurement and the roles of key | | 12345 | |
| | | | |
| decision-makers and organisations. | | | |

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| Do I possess? | Rate my skills 1-no knowledge 5-highly skilled | Training requirements | Training plan (sources and timing) |
|--|--|-----------------------|------------------------------------|
| A general understanding of the main public procurement requirements of UK and EU legislation. | | 12345 | |
| An understanding of the nature and scope of risks for the pension fund and of the importance of considering risk factors when selecting third parties. | | 12345 | |
| An understanding of how the pension fund monitors and manages the performance of their outsourced providers. | | 12345 | |
| 6 – Investment perfor | mance and risk management | | |
| An understanding of the importance of monitoring assets returns relative the liabilities and a broad understanding of ways of assessing long-term risks. | | 12345 | |
| An awareness of the Myners principles of performance management and the approach adopted by the administering authority. | | 12345 | |
| Awareness of the range of support services, who supplies them and the nature of the performance monitoring regime. | | 12345 | |